

## Future of Nursing Scholars Program

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**Dates of Support:** 08/01/2015 -07/31/2018

**Total Award Amount:** \$150,000.00

**Funding Agency:** Robert Wood Johnson Foundation

### Abstract:

The Indiana University School of Nursing (IUSON) requests a Future of Nursing Scholars grant to support two PhD students ("FNS") through a three-year plan of study focusing on leadership development, education, research, and policy. Graduates of IUSON's PhD program are prepared to: (1) master and synthesize knowledge from nursing and other disciplines to conduct original research and generate and disseminate new ideas; (2) critique and integrate perspectives from diverse disciplines in the development of new knowledge for the discipline; (3) assume leadership in the conduct of culturally competent, ethical research and scholarship to improve nursing science; (4) incorporate the components of scholarship, namely research, teaching, mentoring, and service to the profession within their professional role; and (5) prepare the future generation of nurses.

The FNS program of study differs from the traditional PhD program in two important ways. First, reflecting a recent curricular redesign, the will be required to complete all coursework and the candidacy exam by the end of year two, leaving the third year to focus solely on the dissertation. Second, FNS will be required to take a new "*Funding and Disseminating Research*" course to develop skills in grantsmanship and writing for publication. In addition to fulfilling PhD program requirements, FNS will be required to: 1) serve as a teaching assistant for one semester; 2) serve as a research assistant and active member of their mentor's research team for a minimum of 2 semesters; 3) become actively involved in at least one professional (or student) organization; and 4) participate in activities offered by the national RWJF FNS program.

The IUSON will carefully select master's-prepared applicants who: a) possess leadership skills as evidence by community, professional or other leadership experience; b) are motivated and demonstrate goal-directed behavior to complete in that timeframe; c) have a strong match with an experienced primary nursing mentor and a second interdisciplinary mentor; d) are committed to a leadership career in nursing, research, education or policy; and e) have identified a focused area of research and a clear plan for their dissertation research.