

Inclusive Inquiry with Impact

Principal Investigator: Robin Newhouse, PhD, RN, NEA-BC, FAAN (Site PI)

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Abstract:

Our goal is to create an organizational climate that promotes rigorous inquiry to create new knowledge and translate evidence into practice to enhance patient care and improve the professional nurse practice environment. Our team from the IU School of Nursing (IUSON) and IUH nurse leadership will work in partnership to build the existing infrastructure and thereby *promote greater long-term sustainability*. We propose a three-step solution. First, we will conduct a system-wide study of EBP infrastructure. We will work with established committees (e.g., the Nursing Research to Practice Committee) and will use established surveys to accomplish this task (e.g., Practice Environment scale, the BARRIERS scale, Organizational Readiness to Change Scale). Leaders from Methodist and within the IUSON Center for Professional Development and Lifelong Learning will create train-the-trainer programs and online modules to fill the identified gaps in nursing knowledge and skills. Second, we will implement the EBP training programs system-wide as mandatory education for nurses. We will also inventory the number, type, and topic areas of currently ongoing EBP projects. This step will let us evaluate their *alignment with IUH strategic and operational priorities*. Third, we will use existing nursing committees to apply knowledge and skills to carry out EBP projects. Based on survey results, we will work to combine existing projects to improve efficiency of efforts. We will ensure that newly proposed EBP projects align with IUH strategic and operational priorities. We will also select one research study involving nurses at Methodist and other IUH locations to address an identified priority patient care issue and in doing so will begin to mentor teams in the research process. We will also institute systems for tracking the nurse, patient, and economic impact of the EBP projects and research.