IU School of Nursing: One curriculum backed by research, three unique campus experiences

Since 2016, Indiana University School of Nursing had been comprised of two campus locations: IUPUI and IU Bloomington (IUB), which operate as one administrative unit to offer baccalaureate, master’s, and doctoral degrees. Beginning July 1, 2018, this structure expanded to include the Indiana University Fort Wayne (IUFW) campus and nursing programs. The faculty, although physically located on three campuses, are one body with a single governance structure, one set of policies and procedures, and one academic dean. In addition, the programs are nationally accredited as one school.
Indiana University School of Nursing IUPUI

Located in downtown Indianapolis on the IUPUI campus, Indiana’s premier urban public research university, and surrounded by Riley Children’s Health Indiana University Health, IU Health Simon Cancer Center, and Sidney & Lois Eskenazi Hospital.

The School was established in 1914 as the Indiana University Training School for Nurses with the opening of Robert W. Long Hospital and launched the establishment of IU School of Nursing across the state of Indiana.

As part of the School’s Master Space Plan, renovations have been completed to major portions of the building. Future plans include renovating portions of the first floor for additional student learning space and a more efficient and welcoming entrance to our Center for Academic Affairs, the hub of student services here at the School.

2018-2019 ENROLLMENT

<table>
<thead>
<tr>
<th>Level</th>
<th>Number</th>
</tr>
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<tbody>
<tr>
<td>Undergraduate</td>
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<tr>
<td>MSN</td>
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<tr>
<td>DNP</td>
<td>18</td>
</tr>
<tr>
<td>PhD</td>
<td>43</td>
</tr>
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</table>

Indiana University School of Nursing Bloomington

Located in Bloomington, Indiana, on Indiana University’s beautiful flagship campus, which was founded in 1820.

The School of Nursing on the Bloomington campus was established in 1957. For a period of time students begin their education in Bloomington and completed at IUPUI. This changed in 2002 when the entire BSN program was offered in Bloomington.

Construction has begun on the new Regional Academic Health Center, a partnership between Indiana University and Indiana University Health. This 700,000 square-foot complex will provide greater opportunities for collaborative teaching with an expanded interactive learning facility, Nursing Learning Resource Center, and Simulation Center.

2018-2019 ENROLLMENT

<table>
<thead>
<tr>
<th>Level</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>280</td>
</tr>
</tbody>
</table>
Indiana University School of Nursing Fort Wayne

Located in Indiana’s second largest city (by population), Fort Wayne, on the Indiana University Fort Wayne campus.

IU School of Nursing Fort Wayne was established in 2018. Students began the Indiana University School of Nursing curriculum at that time and will graduate in 2021. The Purdue curriculum will be taught until the final Purdue Legacy BSN students graduate in 2020.

Plans are underway to update and expand the simulation facilities on the Fort Wayne campus over the coming year.

2018-2019 ENROLLMENT

Undergraduate .......................................................128
Purdue Legacy BSN Students .................................149

TOTAL ENROLLMENT

1,904 STUDENTS

» ALL CAMPUSES
» ALL PROGRAMS

ACCREDITATION

The bachelor’s, master’s, Doctor of Nursing Practice, and post-graduate APRN certificate programs in nursing at Indiana University School of Nursing in Indianapolis, Bloomington, and Fort Wayne, Indiana, are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW Suite 750, Washington, DC 20001, 202-887-6791.
Four Research Centers

The Center for Enhancing Quality of Life in Chronic Illness (CEQL)
Led by Susan Pressler, PhD, RN, FAAN, FAHA
The Center exists to advance knowledge related to improving the health-related quality of life of persons with chronic conditions across the life span.

It was first funded by the National Institute of Nursing Research from 2000 to 2005 as a Center of Excellence P30 grant. Several years after initial funding, the Center was endowed by the Sally Reahard family with a $1.9 million gift to provide sustained funding.

2018-2019 HIGHLIGHTS
Visiting scholars Dr. Victoria Dickson from New York University Rory Meyers College of Nursing and Dr. Lisa Kitko from Pennsylvania State University College of Nursing presented on their expertise to improve health outcomes and develop the next generation of nurse scientists to lead interdisciplinary teams in conducting high impact quality of life research.

Chen Xiao Chen received $50,000 in pilot funds to support her proposal entitled, “Phenotypic Characterization of Dysmenorrhea in Female Adolescents and Young Adults.”

Faculty Innovating for Nursing Education Excellence (FINE) Center
Led by Meg Moorman, PhD, RN, WHNP-BC
Launched in 2017, the Center creates excellence locally and globally to invent the future of nursing education. This is accomplished by equipping nursing faculty and development specialists to prepare learners for practice; by providing continuing education for preceptors and both adjunct and fulltime faculty; and by developing scholars and researchers to generate and translate educational science into practice.

2018-2019 HIGHLIGHTS
Indiana University School of Nursing’s chancellor’s professor emerita Diane Billings led the “Ready, Set, Write” workshop.

The FINE Center collaborated with the Indiana University Office of Research Compliance to host the Institutional Review Board in Nursing Education Workshop.

The National League for Nursing’s chief governance officer Linda Christensen led the workshop “Legal Issues in Nursing Education: Academic Honesty, Student Civility, and Evaluation of Student Performance.”

Indiana University School of Nursing Champion Center for Cancer Control Research
Led by Victoria Champion, PhD, RN, FAAN
The Champion Center was founded in 2016 and builds on the 20-year history of the Behavioral Cooperative Oncology Group (BCOG) founded by Dr. Champion and supported by the Walther Cancer Institute from 1996-2016.

The Center supports cancer prevention and control research and the training of nurse faculty and fellows who will create and disseminate scientific knowledge of cancer control research. This research is closely aligned with the themes of the current Cancer Prevention and Control Program in the Indiana University Simon Cancer Center and will encourage interdisciplinary science as a principal method for developing knowledge that will be imminently translatable to the patients we serve.

2018-2019 HIGHLIGHTS
The Center sponsored Dr. Victoria Champion’s proposal ‘Feasibility and Acceptability of HPV Self Sampling in Eldoret Kenya’ in partnership with Institute for Action Research in Community Health.

Emerita faculty Dr. Brenda Lyon presented her workshop ‘Conquering Stress, It Can Be Alleviated’ for IUSON faculty.
IUPUI Research in Palliative and End-of-Life Communication and Training (RESPECT) Signature Center

**Led by Greg Sachs, MD, Joan Haase PhD, RN, FAAN, and Susan Hickman, PhD**

The IUPUI RESPECT Signature Center is supported by the Indiana University School of Nursing and the IU School of Medicine Division of General Internal Medicine and Geriatrics.

Established in 2010, the Center has successfully built a statewide community of researchers and clinicians with a shared vision of improving palliative and end-of-life care.

**2018-19 HIGHLIGHTS**

In the fall of 2018 James Cleary, MD, PhD, professor at the Indiana University School of Medicine and director of the Walther Senior Chair in Supportive Oncology, presented at the IU Health Fairbanks Center for Medical Ethics’ lecture and participated in one-on-one consultation meetings with RESPECT Center faculty.

The 7th annual statewide RESPECT Center Conference was held in the spring of 2019 and featured national expert and keynote speaker, Dr. J. Randall Curtis, MD, MPH, professor of Medicine, Division of Pulmonary and Critical Care Medicine and the University of Washington. Dr. Curtis’ visit was supported by the Kaye Wolfman Endowed Lecture Series.

A daylong RESPECT Center pre-conference workshop enabled participants to complete Respecting Choices Advance Steps Advance Care Planning training.

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**DEGREES OFFERED BY CAMPUS**

<table>
<thead>
<tr>
<th>BSN TRADITIONAL TRACK</th>
<th>BSN ACCELERATED SECOND DEGREE TRACK</th>
<th>RN TO BSN ONLINE DEGREE COMPLETION PROGRAM</th>
<th>MSN 9 TRACKS*</th>
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<th>PHD</th>
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</table>

**BSN**

**BACHELOR OF SCIENCE IN NURSING**

Three Tracks
- Traditional
- Accelerated Second Degree
- RN to BSN Online Degree Completion Option
- RN to BSN to MSN Accelerated Pathway

**MSN**

**MASTER OF SCIENCE IN NURSING**

*Nine Tracks*
- †Nursing Education (Distance accessible)
- Nursing Leadership in Health Systems (Distance accessible)
- Adult-Gerontology Clinical Nurse Specialist (Distance accessible)
- Pediatric Clinical Nurse Specialist (Distance accessible)
- Psychiatric-Mental Health Nurse Practitioner (Distance accessible)
- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Nurse Practitioner

**DNP/PhD**

**DOCTOR OF PHILOSOPHY IN NURSING SCIENCE AND DOCTOR OF NURSING PRACTICE**

<table>
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<th>DNP</th>
<th>PhD</th>
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<tr>
<td>MSN to DNP</td>
<td>Health Systems (Includes Nursing Education)</td>
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<td>MBA/MHA to DNP Bridge Option</td>
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<td>BSN-MSN-PHD</td>
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HISTORY

IU School of Nursing: Established in 2014

The study of nursing at Indiana University began in 1914 when the Indiana University Training School for Nurses was established in Long Hospital under the leadership of its first director, Alice Fitzgerald. The first five students graduated in 1917.

Seven directors in all led the School until 1956 when the Training School was recognized for its growth and maturation and was renamed the Indiana University School of Nursing. Emily Holmquist was named the first dean in 1957. She served from 1957 – 1973 and in that time Dean Holmquist had many achievements, most notably the school was formally recognized as Indiana University’s tenth school in 1962.

Four deans led the School in the decades that followed and expanded its academic programs by adding a Master of Education in Nursing Science in 1953 with many more tracks to follow; the Doctor of Nursing Science (DNS) was added in 1978 and the Doctor of Nursing Practice (DNP) in 2009. In 2000, the School decided to transition the research-focused DNS degree program to the PhD. The rigor and equivalency of the DNS as a research degree was recognized in 2008 and all the previous graduates were awarded a PhD.

Nursing students on the IUPUI campus lived and learned together in Ball Residence Hall, which was constructed in 1928. Ground was broken on a new nursing building in 1970 and faculty and students occupied their new, state-of-the-art educational facility in 1973. The IUPUI program remains there today.

In 1922 six enterprising nursing students established the Alpha chapter of Sigma Theta Tau International Honor Society for Nursing. Now known as Sigma, the organization has grown to over 135,000 active members in more than 90 countries.
“These national rankings reflect our commitment to teaching, innovative research and continuing to be a world-class nursing school that prepares advanced practice nurses to effect change. We recognize that graduate and undergraduate degrees lead to professional advancement for nurses and better health care for patients and their families, which is why we continue to focus on the quality and impact of our programs at all levels.”

— ROBIN NEWHOUSE
Dean of the IU School of Nursing

THE RN-BSN ONLINE PROGRAM WAS RANKED #2 (2019) BY THE BEST SCHOOLS: THE 50 BEST ONLINE RN TO BSN PROGRAMS.

U.S. News & World Report NAMED BOTH THE DNP AND MSN PROGRAMS TO THE BEST GRADUATE SCHOOLS 2020 LIST.

IU School of Nursing was the only nursing school in Indiana with a ranked nursing specialty - Nursing Administration (Nursing Leadership in Health Systems), which came in at #12.
Dear friends,

John Quincy Adams, once said, “If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.” IU School of Nursing faculty, staff, clinical partners, alumni, and donors on the IUPUI, Bloomington, and Fort Wayne campuses work each day to empower leaders. This annual report demonstrates how, together, we are shaping the future of health care.

That future begins with our students. There are currently 1,904 students enrolled among all three campuses in graduate and undergraduate programs. Upon graduation, 96% of our students remain in Indiana to care for Hoosiers and their families. This past year we had 407 graduates to add to our alumni roster of 21,561 living alumni, over 14,500 of whom live in Indiana.

Our dedicated IU School of Nursing faculty and staff enable student success. There are 122 faculty and 79 staff members across all three campuses. A full 100% of our faculty hold Master’s degrees; 58% are doctorally prepared; and 71% of the staff hold a bachelor’s degree or higher.

The impact of these talented individuals reaches our community. Eighty-four faculty provided service to over 1,000 entities including committees, panels, and boards. You will read about Dr. Wanda Thruston on page 21. She is working with adolescents who have experienced trauma to help them develop resiliency, strength, and confidence. Our nursing students are involved in the community as well, especially through the IU Student Outreach Clinic. In 2018, they logged more than 3,340 volunteer hours serving as patient navigators and facilitating patient flow.

The School’s research program is strong especially in the major focus areas of chronic disease, quality of life, palliative and end-of-life care, education, and cancer prevention and control. Each year for the last five years we have consistently been awarded over $3 million for research and training. In 2018-19, we were awarded over $1.1M in funding to train future nurses and nurse scientists. In terms of National Institutes of Health funding, an important benchmark, the School ranks #1 in Indiana and #4 among Big Ten Schools. Funding increased in the areas of mental health addictions (95%) and heart disease (40%).

The loyalty and generosity of our many donors never ceases to amaze and inspire. As part of Indiana University’s Bicentennial Campaign (which concludes in June of 2020), the School’s goal is to raise $21M. As of July 30, 2019, we have received over $20M in gifts, which is 99.4% of our goal. Thank you for your unfailing generosity and commitment. Every gift makes a difference. For example, the scholarship support that Mitch Knisely received enabled him to pursue unique training opportunities and a generous gift from Dr. Anita Aldrich is helping to provide early education for students (ages 6-15) to prevent substance use in Monroe and surrounding counties. You will see these stories beginning on page 29.

As we look ahead, there are four main opportunities for the coming year. The first is program growth. Educating nurses involves both classroom and clinical instruction. While we have strong ties to our community health care partners, it is challenging to secure clinical sites in an environment where many schools are competing for the same spaces. The second opportunity involves hiring senior faculty. This is a nationwide challenge as the nursing profession continues to experience a faculty shortage. Faculty are obviously essential for teaching, practice, and research which leads into our third opportunity – demand and resource planning. As nurses in the baby boomer generation retire in ever-increasing numbers, the nursing shortage continues while the patient population grows. This widening gap naturally calls us to educate even more nurses, which requires additional faculty and resources. Finally, philanthropy is a major opportunity for us in addressing student financial needs through scholarships, supporting faculty positions through endowed chairs and named professorships, and providing pilot funds for research and scholarship.

Thank you for helping us to empower leaders in patient care, community service, research, and education. With your support, we have been able to dream more, learn more, do more, and become more. It is our privilege to prepare future generations of nurse leaders.

Sincerely,

Robin P. Newhouse, PhD, RN, NEA-BC, FAAN
Dean IU School of Nursing, Distinguished Professor Indiana University
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Education | e-jə-kə-shən  
preparing outstanding clinicians, educators, leaders, innovators, and scientists

Nurses are being increasingly called to shape policy and engage in advocacy

IU School of Nursing (IUSON) has expanded its offerings to assist advanced degree students in learning more about policy and advocacy leadership. Skills in these areas provide a foundation for nurse leaders’ participation on local, state, and national levels. One special program recognizes those students and alumni who focus on policy and advocacy – IUSON Eagles.

The “Eagles” are under the mentorship of Dr. Sharron Crowder, clinical associate professor and special assistant to the dean for health policy initiatives. Students complete a foundational health policy and advocacy leadership course, delve into advanced policy analysis and evaluation, and participate in real-world experiential learning opportunities outside the classroom.

Since 2013, thirty MSN, DNP, and PhD students have participated in these leadership experiences. These nurse leaders are currently serving in a variety of influential policy and advocacy roles. After graduation, IUSON contributes to the careers of those nurses through continued health policy and advocacy mentorship.

This year IUSON Bloomington senior Harley Rogers was named one of Dr. Crowder’s Eagles. Harley is only the 2nd undergraduate selected for the program (pictured above, right).

Health centers summer camps succeed at breaking myths

A unique “breaking the myths” summer camp, hosted by IU School of Nursing since 2011 and more recently in partnership with the IU Schools of Dentistry and Medicine, provides high school students with an accurate, comprehensive view of health careers and what it takes to get there.

The camp, developed to enhance diversity among school applicants and within the professions themselves, is open to all students in grades 9-12 interested in learning more about careers in health care. The program began in 2011 and has

“While many students, including minority and underrepresented students, tend to think of nurses in only supportive roles, the camp helps them understand that there are many levels to nursing with opportunities to conduct research and earn doctorate degrees.”  
— MARSHA BAKER  
Former director of diversity and enrichment  
IU School of Nursing
grown from its one-day debut to a three-day program. Up to 60 students learn skills such as how to take blood pressure, perform CPR, ambulate patients and insert a nasogastric tube; listen to panel discussions with health care professionals; and visit the dental and cadaver labs. Campers gain insight and perspective from current students and also learn about the admissions process, prerequisites, costs, and how they’ll need to prepare for college.

“We started the camp so that high school students can decide if nursing is right for them,” said Marsha Baker, former director of diversity and enrichment, IU School of Nursing. “While many students, including minority and underrepresented students, tend to think of nurses in only supportive roles, the camp helps them understand that there are many levels to nursing with opportunities to conduct research and earn doctorate degrees.”

Baker said several students who participated in the camp were accepted into and have graduated from IUSON. Other participants have reached out to learn more about the BSN program.

New Accelerated RN-BSN-MSN Pathway available for RNs

The new RN-BSN-MSN Accelerated Pathway offers RNs the opportunity to complete their BSN and move seamlessly to an MSN degree program. This pathway replaces the older RN-MSN option and awards a BSN degree in the process of moving from RN to MSN. A BSN was not awarded in the old program.

“We are seeing more employers interested in hiring advanced practice nurses who have a BSN in addition to the master’s degree,” says Colleen Cleary, IUSON graduate academic advisor. “With a defined pathway to earn both degrees in as little as three years, the revamped option will give our students an edge, especially as the market for nurse practitioners and clinical nurse specialists becomes more competitive.”

The Pathway is designed for associate’s degree and diploma-prepared RNs interested in master’s-level career opportunities. Students are admitted to the RN-BSN program and begin course work. At midpoint in the BSN program, students can opt for early admission to an MSN program track. Once accepted, students complete nine credits of MSN courses that also serve as their BSN electives. A BSN is awarded, and students continue in the MSN. The nine MSN credits that are taken as BSN electives are at undergraduate credit rates. In addition to saving time to MSN completion, this option saves students thousands of dollars in tuition.

After earning the BSN, some nurses may be eligible for job opportunities (and pay raises) rather than having to wait until the master’s program is completed.

“The RN-BSN-MSN Accelerated Pathway addresses a national need for more seamless educational options for nurses.”

— JAN FULTON
Professor and associate dean for graduate programs
IU School of Nursing
Graduate employment rates

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<th>Program</th>
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<tr>
<td>MSN</td>
<td>98%</td>
</tr>
<tr>
<td>DNP</td>
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</tbody>
</table>

NCLEX-RN pass rates

- 2015 through first quarter of 2019: 90%
- First quarter of 2019: 92%

Nurse Practitioner certification rates

- 2016 through 2019: 90%

Student demographics

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<thead>
<tr>
<th>Gender</th>
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<th>Graduate 2018-2019</th>
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<tr>
<td>Female</td>
<td>1,323</td>
<td>432</td>
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<tr>
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<td>12%</td>
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<tr>
<td>Total</td>
<td>1,323</td>
<td>432</td>
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</table>

<table>
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<th>Age (2014-2019)</th>
<th>Undergraduate Last 5 Years</th>
<th>Graduate Last 5 Years</th>
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<tr>
<td>16-30</td>
<td>88%</td>
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</tr>
<tr>
<td>31-50</td>
<td>12%</td>
<td>11%</td>
</tr>
</tbody>
</table>

IU School of Nursing makes a significant contribution to Indiana’s workforce by preparing younger BSN graduates to fill vacancies now and in the future.

44 yrs average age of Indiana’s nursing workforce

Reported in the most recent Indiana Nursing Licensure Survey (2017)
Students (graduate and undergraduate) inducted into Alpha Chapter of Sigma, International Honor Society of Nursing 2018-2019

This is an increase of 62% from the previous year.

**Graduate and Undergraduate**

- **12%** Males
- **6%** African American
- **4%** Hispanic

These figures mirror those of Indiana.

**Admission GPA**

- **BSN Traditional**: 3.1 – 3.92
- **BSN Accelerated 2nd Degree**: 3.58 – 3.99

**Undergraduate Students Enrolled**

- **97%**

**Graduate Students Enrolled**

- **94%**

**Degrees Awarded in 2018-2019 for all Programs**

- **292** BSN
- **102** MSN
- **9** DNP
- **4** PhD

There is an 11% increase in DNP and MSN graduates over last year.

- **6** Robert Wood Johnson Fellows since the program began in 2015.
- **16** Jonas Scholars since the program began in 2010.

The first school in the nation to be designated a National League for Nursing CENTER OF EXCELLENCE in two categories:

- Advancing the Science of Nursing Education
- Promoting the Pedagogical Expertise of Faculty
Four undergraduate students from Sun Yat Sen University (SYSU) in China visited IUPUI and IUB for two weeks in January, 2019. From left, Luo Chuqing (Susie), Tang Ruolin (Winnie), IUSON professor emerita Jan Buelow, Sun Qiuyi (Cassie), IUSON professor emerita Barb deRose, SYSU professor June Zhang, and Zhuoran Li (Nicole). These students were immersed in didactic, clinical observation, and community experiences and had the opportunity to participate in extracurricular activities.

Eight undergraduate students from IUPUI traveled to Spain for a one week experience in May, 2018. Nine students were recruited for this study abroad experience for summer, 2019.

Six students from IUB participated in formal study abroad programs through the IU Bloomington Office of Overseas Study.

Each year IUPUI recognizes the Elite 50, graduate and professional students who demonstrate excellence in leadership, scholarly work, and community engagement. The program began in 2015 and seeks to shine a light on those students who excel both in the classroom and in the community. This year’s recipient, Kelli Thoele, is earning a PhD in Nursing Science with a minor in Health Policy and Management.
IUSON FW inducted a second group of students into the BSN program this spring with a ceremony to celebrate this first step in their journey to becoming nurses. Associate dean Chris Coleman (left) and faculty member, Beth Bufink (right) provided words of encouragement and support.

IUSON Bloomington 2019 graduates

Deborah Adeniji
Elizabeth Drummond
David John Espiritu
Jordan Lovett
Rilie May
Hailey Sims

Since 2000 the IUPUI Office of Alumni Relations has annually recognized one hundred outstanding undergraduate students as the Top 100 at IUPUI. They are selected based upon academic excellence, campus leadership, and community engagement. IUSON has had six named to the Top 100 this year.
THE POWER OF DEDICATED FACULTY AND STAFF

Dedication | dedə-kā-SH(ə)n
outstanding faculty and staff who go the extra mile

IUSON participates in service to west-side Indianapolis communities

At several points during the yearlong IUPUI 50th Anniversary Celebration the campus sought ways to give back to the surrounding communities. Staff, faculty, and students at IU School of Nursing were proud to play an active part in these service activities.

In late September, IUPUI partnered with Bank of America to sponsor Habitat for Humanity’s 23rd build of 2018 on the near-west side of Indianapolis. Thanks to the work of almost 300 IUPUI faculty, staff, and students – including IU School of Nursing faculty and staff – Colesta Peppers and her son Eddie received the keys to their new place on December 12.

IUSON volunteer Shannon McKee had always wanted to participate in a Habitat for Humanity project. “It was an incredible feeling to be a small part in a family getting a new beginning. It was a reminder that even a few hours of volunteering can make a difference in a life and a great affirmation of what a special group of people I work with at IUSON.”

Another IUSON volunteer, Emily Hardwick, said that she was “very impressed with the way our group came together to complete all of the deliverables that were expected in the day. It was impactful knowing that a family was going to benefit from the work that we and others were putting in to build the house.”

Faculty, staff, and students also stepped forward to participate in IUPUI’s Day of Service in April. In keeping with the focus on the near-west side of Indianapolis, teams of IUPUI employees and students completed several park and garden projects, along with clean up and improvements at a community center and food pantry.

IUSON volunteers focused on Stringtown Park by repainting the play equipment, spreading mulch, and cleaning up the park.

“I didn’t realize how many small, west-side communities were right in our (IUPUI) back yard. It was so fulfilling to help clean up the playground so the community has a better place to gather and play,”

— CHRISTINA KILGORE
IUSON volunteer
Q&A with Jennifer Embree, DNP, RN, NE-BC, CCNS, current president of the Indiana State Nurses Association (ISNA)

Dr. Jeni Embree, MSN ’99, is a clinical associate professor at IU School of Nursing and serving her third term as the president of the Indiana State Nurses Association (ISNA). She is a clinical nurse specialist who has worked at the system level, the staff level, and the patient level. Embree was invited to take a chief nurse executive role after graduating from IUSON and teaching in its undergraduate program for a few years. She has returned to full-time teaching after 11 years as a chief nurse executive.

Meet Christopher Coleman, associate dean IU School of Nursing Fort Wayne

In July of 2018, IU School of Nursing welcomed Christopher Coleman, PhD, MS, MPH, BS, AS, FAAN, PMHCNS-BC, as the inaugural associate dean of the IU School of Nursing Fort Wayne campus.

Dr. Coleman was formerly professor and chair of the Department of Health Promotion and Disease Prevention at the University of Tennessee Health Science Center, College of Nursing, in Memphis, Tennessee. Prior to that, he spent 13 years at the University of Pennsylvania where he served as co-director for the Center for Health Equity Research. His program of research focuses on health equity, and involves spirituality, meditation, and religion and its effect on men aged 50 and above with AIDS. In addition to teaching and mentoring, he champions diversity on campus and has received two national awards for his programs. He was inducted as a fellow into the American Academy of Nursing in 2007.

Dr. Coleman received his bachelor’s degree from Walla Walla University, College Place, Washington, and a Master’s of Science, Family and Child Psychiatric Nursing, from Oregon Health Sciences University School of Nursing. In 1996, he earned his PhD from the University of California San Francisco School of Nursing followed by post-doctoral training.

Q: How long have you been involved in ISNA?
A: I have been involved with ISNA since the late 1990s. Dr. Nancy Dayhoff, BSN ’58, part of IU School of Nursing’s clinical nurse specialist faculty as well as the department chair in Adult Health, spoke with us about the importance of being engaged in our professional nursing organizations. I wanted to learn more about the legislative process, policy, and advocacy, so I applied for an open board position in southern Indiana and was appointed as a board director. IUSON alum Ella Harmeyer, BSN ’77, was my board mentor. Ella and Ernie Klein, the ISNA Executive Director at the time, made sure that I had a wonderful orientation and was able to be engaged in the work of ISNA.

This is my third term (each term lasts two years) as ISNA president. I was the president for four years and then returned two years ago when another candidate’s work responsibilities changed and that person needed to withdraw from being a candidate for president. I also was on the slate and elected to the American Nurses Association Nominations and Elections Committee and served in that role for two years between my presidency roles. That role afforded me the ability to further network with leaders around the nation.

Q: What does it mean to you to be president of ISNA?
A: Being ISNA president means that I speak for and support all of the nurses in Indiana from a legislative perspective. Even nurses who are not ISNA members are represented. I am responsible for guest speaking about my area of expertise - which is nurse lateral violence. Through my ISNA involvement, I have increased awareness of lateral violence in nursing to thousands of nurses locally, nationally and internationally, published the first concept analysis on nurse lateral violence (Embree & White, 2010) and performed a pilot study on nurse lateral violence (Embree, Bruner & White, 2013). My work in nurse lateral violence has been cited in six of the seven continents around the world.

CONTINUED »
Q: What have been your goals as president?

A: As I am nearing the end of my third term as ISNA president, our goals have been to increase membership and engagement and strengthen the collective nursing voice in support of the health of our nurses and our communities. As staff and a board we hired a new executive director, implemented a multipronged marketing plan, developed and transitioned programs, and increased membership, speakers, and grassroots legislative members.

This year’s goal will be to hire a new executive director before the end of 2019 when the current executive director retires while continuing to increase membership.

Q: How do IUSON students benefit from you being the president?

A: The DNP students at IU School of Nursing tell me that they enjoy being mentored by the president of ISNA. Since 2012, I have presented on leadership development and political advocacy to the BSN students during the first and last leadership course annually. I collaborate with Dr. Sharron Crowder, clinical associate professor and special assistant to the dean for health policy initiatives, on mentoring students for leadership and advocacy roles.

For the last few years, I have taken MSN and DNP students with me to Washington, DC for the American Nurses Association Membership Assembly and Capitol Hill Day. This year two of our DNP graduates are returning with me to Washington, DC.

Q: Is there anything you’d like to share about the organization?

A: It is important for all nurses to be engaged with the organization that makes sure that they are licensed, which the Indiana State Nurses Association does, as well as belonging to their specialty organizations. It’s a great way to stay connected to the issues that affect healthcare and, in turn, the work that we do every day.

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**FACULTY**

<table>
<thead>
<tr>
<th>122</th>
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<th>58%</th>
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<tbody>
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<td>of full-time faculty hold a master’s degree or higher in nursing</td>
<td>are doctorally prepared</td>
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</tbody>
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**ETHNICITY**

- 100% Non-Hispanic/Latino

**RACE**

- 95% White
- 5% Asian
- 4% Black/African American

**GENDER**

- 95% female
- 5% male

---

**STAFF**

<table>
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<th>79</th>
<th>71%</th>
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<tbody>
<tr>
<td>on all three campuses (full-time)</td>
<td>of full-time staff hold a bachelor’s degree or higher</td>
</tr>
</tbody>
</table>

**ETHNICITY**

- 4% Hispanic/Latino
- 96% Non-Hispanic/Latino

**RACE**

- 81% White
- 12% Black/African American
- 1% Asian

**GENDER**

- 87% female
- 13% male
Art exhibit by IU School of Nursing researcher educates about menopausal hot flashes

A researcher at the IU School of Nursing has created an educational art exhibit to refute myths, provide accurate and culturally appropriate information, and spur dialogue about menopausal hot flashes.

Developed by distinguished professor and associate dean Janet S. Carpenter, associate dean for research, the “Hot flashes? Cool!” exhibit comprises seven pieces of two- and three-dimensional art, including several interactive pieces. Carpenter said her goal to counter myths and misinformation about hot flashes was strengthened when she chaired a panel of international menopause experts in 2015.

“The panel created an important paper commissioned by the North American Menopause Society (NAMS) to provide recommendations for managing hot flashes without hormones,” she said. “‘Hot flashes? Cool!’ shares information found in the paper, as well as other information about menopausal hot flashes, with the public.”

Carpenter took a full-size 3D exhibit piece to a women’s health luncheon in Boston to highlight the work of the Mary Horrigan Connors Center for Women’s Health and Gender Biology.

“The flowers symbolize the naturalness of hot flashes and also connote blooming and blossoming at menopause, which is a very positive message.”

Carpenter received a $200,000 grant from Pfizer Inc. to build the “Hot flashes? Cool!” exhibit and solicit public feedback. She also received a $50,000 IU New Frontiers Extraordinary Opportunities grant to video-document work on the exhibit, create an audio component, and show portions of the exhibit at a national menopause conference.

Carpenter has worked with the IU Innovation and Commercialization Office (ICO) to copyright descriptions of exhibit pieces and to trademark the exhibit’s logo. She lauded ICO for its work to transfer university knowledge to the public.

“Our goal is a more informed public to help women and their providers make better choices about menopausal health care,” she said. “Nearly three-fourths of women say they seek help from a health care provider for menopause, but most providers do not feel comfortable in managing menopausal symptoms. Most women report being confused about treatment options.”

Community-based research to help adolescents experiencing trauma

Resiliency, strength, confidence. Adolescents need all three. All too often, however, adolescents experiencing trauma lack these attributes that are essential for a productive life. IU School of Nursing’s Wanda Thruston, DNP, PNP, RN, clinical assistant professor was recently awarded $420,000 in Robert Wood Johnson Foundation Clinical Scholars Fellowship funding and a $50,000 Charles Bantz Community Engagement Fellowship to implement and study adolescent trauma responsiveness training.
The Power of Research

The goal of the community-engaged initiative, launched by Dr. Thruston and Barbara Pierce, PhD, LCSW, associate professor, IU School of Social Work, is to train teachers and administrators at Indianapolis Metropolitan High School how to provide effective, evidence-based support for adolescents dealing with trauma. The faculty are engaged in similar trauma responsiveness research with providers serving children and youth in the Martindale-Brightwood area on the near eastside of Indianapolis.

For adolescents living in at-risk environments, a variety of circumstances can result in trauma. Juvenile justice, foster care, domestic violence, poverty, and teen pregnancy and parenting are just a few. Such trauma often results in behavior and discipline problems that leave teachers and school personnel on the front lines to respond to challenging situations.

“We know these teens have a higher risk of dropping out of school and suffer a number of other health and personal consequences that can have far-reaching impact into adulthood,” said Dr. Thruston. “And while we can’t, in most cases, eliminate the trauma they’ve experienced or face on a daily basis, we can help them better understand their feelings and arm them with valuable coping skills to use instead of acting out.”

Using a design-team approach based fundamentally on collaboration and the plan-do-study-act model, Drs. Thruston and Pierce are leading all staff at Indianapolis Metropolitan High School—from the custodian to the principal—in developing a school-wide plan aimed at improving how school personnel and students manage trauma.

“We aim to prove that this internally driven process works, that it promotes self-sufficient change and proactive coping skills that will ultimately enhance the culture of health and well-being of all students at the school,” Dr. Thruston said.

Nurse researchers making global impact with epilepsy research in Kenya

Two IU School of Nursing researchers are using their expertise in epilepsy to initiate a public health research project on the neurological disease in Eldoret, Kenya, in hopes of finding culturally accepted ways to connect those affected with treatment. While epilepsy can be effectively managed, the condition largely goes unchecked and untreated in Kenya, where epilepsy is considered a national health emergency.

“The prevalence of epilepsy is much higher in low-to middle-income countries like Kenya, and while there is treatment available, there is such a stigma attached to epilepsy that very often people won’t seek treatment,” says Janice Buelow, PhD, RN, FAAN, former associate dean for academic operations and emerita professor (left in photo). “And with just four neurologists in the entire country—none of whom are in Eldoret—the need for assistance is dire.”

Dr. Buelow is working alongside IU School of Nursing assistant professor Jane von Gaudecker, PhD, RN, AGCNS (right in photo), who is leading a three-month prevalence study at Moi Teaching and Referral Hospital in Eldoret to gather data from people admitted to the hospital with neurological disease.

“Currently there is no public information on the prevalence of neurological diseases in western Kenya,” says von Gaudecker, who is facilitating the research through AMPATH, an Indiana University-led partnership between Moi University, Moi Teaching and Referral Hospital and several North American universities. “Gathering baseline information will not only help us understand the burden of epilepsy there, but also help identify barriers to treatment so that we can facilitate proper adherence and find ways to help.”

While stigma associated with epilepsy exists in the United States, von Gaudecker says the problem is worse in developing countries due to cultural and psychosocial factors.

“Epilepsy is a chronic, stigmatized disease that the individual and family go through; it is isolating and affects quality of life in many ways,” she says. “Apart from the stigma, a number of comorbidities exist, and premature mortality is quite high when people don’t seek treatment.”
# PROPOSALS, FUNDINGS & RANKINGS

## PROPOSALS SUBMITTED IN 2018-2019
- $20.8 M (2018-2019)
- $144.1 M (five years)

## EXTERNAL FUNDING
- $3.1 M (external funding - five years)
- $22.2 M

## NATIONAL INSTITUTES OF HEALTH FUNDING
- $1.6M (2018-2019)
- $11.9M (five-year)

### #1 NURSING SCHOOL IN INDIANA
### #4 AMONG BIG TEN SCHOOLS

### Funding is up from 2014-2019 in the following areas:
- 95% MENTAL HEALTH ADDICTIONS
- 40% HEART DISEASE

### Major Focus Areas

#### CHRONIC DISEASE, QUALITY OF LIFE, PALLIATIVE, AND END-OF-LIFE CARE
- $3,199,611
- $1,106,650
- $678,697
- $1,801,493
- $200,000
- $64,450

ROI: $12,459,498

#### RESEARCH IN PALLIATIVE AND END-OF-LIFE COMMUNICATION AND TRAINING (RESPECT)
- $5.1 MILLION
- $3,209,354

ROI: $54,148,010

#### FACULTY INNOVATING FOR NURSING EDUCATION EXCELLENCE (FINE)
- $5.1 MILLION
- $3,209,354

#### CHAMPION CENTER FOR CANCER RESEARCH

### CANCER PREVENTION AND CONTROL
- $9.2 MILLION
- 13 FACULTY

LARGEST NUMBER OF ONCOLOGY NURSE RESEARCHERS IN THE COUNTRY

### VICTORIA CHAMPION
PhD, RN, FAAN

- Edward W. Stam Cullipher Endowed Chair
- Distinguished Professor
- Director of Champion Center
- Associate Director of Community Outreach and Population Science, IU Simon Cancer Center

### RESEARCH IMPACT
- $62 MILLION
- IN FUNDING AND OVER 200 PUBLICATIONS

### MENTOR
- 35 PhD STUDENTS
- 20 POSTDOCTORAL FELLOWS

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[23]
The National Institutes of Health has awarded a T32 training grant to IU School of Nursing researchers and co-directors Susan Pressler and Susan Rawl. The grant will prepare predoctoral and postdoctoral trainees to conduct high impact research and lead interventions to prevent or manage serious chronic conditions.

For ten years Sigma Theta Tau International Honor Society of Nursing has been inducting nurse scientists into its International Nurse Researcher Hall of Fame. IU School of Nursing has eight members with the induction of Claire Burke Draucker in July of 2019. The Hall of Fame recognizes nurse researchers who have achieved significant and sustained national and/or international recognition for their work and whose research has influenced the profession and the people it serves.
Engagement | in gājmənt
all in; working together to inspire lifelong learning, service, and knowledge to improve health

Improving referral for treatment of substance abuse in Indiana: A Project for the Responding to Addictions Crisis Grand Challenge

A central barrier to overcoming addiction in Indiana is the low rate of referral to treatment for people with risky substance use. Although nearly a third of people visiting emergency rooms report using alcohol or non-prescription drugs, very few appear to be evaluated for risky substance use or receive counseling on addressing these problems, and there is often no structured system or process for connecting patients to treatment options. Dean Robin Newhouse’s project charts a course for closing these gaps by evaluating Indiana’s current capacity for treating substance use disorders, mapping workforce needs and strategies to fulfill them, and creating a web-based resource to match people with appropriate and accessible treatment options.

The first phase of the project focused on understanding what happens when people who are using drugs and alcohol visit Indiana hospitals for other types of health problems. Data from 14 hospitals and interviews with medical professionals showed missed opportunities for evaluation, counseling, and referring people with risky substance use to help them address these issues. Additionally, hospital staff did not know where to refer patients for outpatient treatment (appointments or visits to health care providers that do not involve stays in a hospital or treatment facility). Lastly, hospitals were not collecting information on high-risk drug and alcohol use in a thorough, consistent or useful way.

A second phase mapped the current treatment resources in 14 different areas of the state, including interviews to develop a comprehensive and up-to-date database of local facilities and providers treating addiction. Importantly, Dean Newhouse and her team considered not only services for directly managing addiction (such as administering opioid-addiction medications like methadone or buprenorphine) but also “wraparound” supports such as mental health care, financial and job counseling, and transportation to and from clinics.

This process highlighted a number of gaps and opportunities in the addiction treatment workforce that the team is currently assessing to create a set of recommendations for education, training, and state priorities.

The researchers are now testing an interactive online tool that will enable health care providers in Indiana to determine the best local outpatient addiction treatment options for each individual’s needs and circumstances. This user-friendly interface can be utilized by doctors, nurses, or counselors to guide the referral process and includes features ensuring that it stays up to date. The tool is intended to be used in conjunction with a structured Screening, Brief Intervention, and Referral to Treatment (SBIRT) process for assessing and addressing risky drug and alcohol use, which Dean Newhouse’s team is implementing through a related study.

The immediate results of the project will enable Indiana health care professionals to connect patients to existing addiction treatment providers and will inform health care leaders as well as state and local policymakers about gaps and opportunities – providing potential workforce solutions to address treatment capacity for people with risky substance use. On a broader scale, the project approach can serve as a model for any state or community interested in assessing treatment capacity, not only for addressing substance use disorders but also other health and social needs from mental health support to cancer treatment. This project is a collaboration between the
IU School of Nursing, the Bowen Center for Health Workforce and Policy at the IU School of Medicine, and the IU School of Informatics and Computing.


Exploring the advantages of the RN to BSN Online Degree Completion Option

Priscilla Schnur is a proud graduate of IU School of Nursing’s RN to BSN online degree completion option. The program is designed for working nurses who have earned a two-year associate degree or diploma in nursing and want to be prepared to meet the future challenges of health care by completing a bachelor’s degree. The online component makes the program accessible everywhere, even if a student does not live close to an IU campus.

Priscilla chose IUSON because she could complete the program online, could decide how many hours per semester she wanted to complete, the tuition was affordable, and she knew that the RN to BSN option had a great reputation. “After speaking with an admissions advisor, I had no doubts that I had found the right program for me. The advisor provided information regarding prerequisite courses and full-time and part-time options. She was extremely helpful with the application process and transcript requests which made this a “pain free” experience. The ability to complete the entire program online and to move through the program at a pace that fit my busy lifestyle was critical. It met all of these requirements and more,” said Priscilla.

“I would recommend IUSON, without any hesitation, to anyone wanting to continue their nursing education or to any student wanting to pursue nursing as a career. The professors are extremely knowledgeable and readily available even within the online setting. The education I received at the IUSON is invaluable. The experience has improved my ability to practice as a nurse by enhancing my leadership and research skills.”

IU Fort Wayne Lafayette Street Clinic provides affordable confidential care to southwest Fort Wayne

Since it opened its doors in 2006, the nurse practitioner-managed IU Fort Wayne Lafayette Street Clinic has been providing confidential family planning services for free or low cost on the southwest side of Fort Wayne, Indiana. In addition, baccalaureate students learn about community health at the clinic and nurse practitioner students have practicum experiences here as well.

The nurses who staff the clinic are passionate about making a difference in women’s lives. Cara Walker, nurse practitioner, executive director and faculty member at IU School of Nursing Fort Wayne, can feel the impact on the community every day. “Patients are so grateful. We provide care in a non-judgmental environment to folks that are often overlooked by the larger health care system.” This includes patients who speak Spanish, as many members of the staff are bilingual.

The care that patients receive includes family planning methods, cancer screening, problem visits, pregnancy testing, STD/HIV testing for women and men, annual exams, health education, and counseling. Education is perhaps the most invaluable part. According to Walker, “The more you can educate patients, the more that knowledge is passed along to family and friends and other generations.”

From left to right, Rosa Sanchez, Cara Walker, April Martinez, and Deb Baresic. Jasmin Rahman also works at the clinic but is not pictured here.
“I can’t imagine what this neighborhood would be like without the clinic. We have seen some patients for years and work hard to be a caring, confidential resource for them.”
— DEB BAレスIC
Nurse practitioner, clinical director, and faculty member
IU School of Nursing Fort Wayne

Deb Baレスic, nurse practitioner, clinical director, and faculty member at IU School of Nursing Fort Wayne, has been with the clinic for 11 years. She says one of their major concerns is unintended pregnancies. “Unintended pregnancies result in moms receiving prenatal care much later than they should. They don’t get the help they need to have a healthy pregnancy and a healthy baby and our goal is to help men and women be at their healthiest before they plan a pregnancy.” The clinic does not handle pregnancy care, so patients are referred with a positive pregnancy test. This area of the state – zip code 46806 – sees the highest infant mortality rate.

While other neighborhood clinics across the country are seeing a decline in patients, the Lafayette Street Family clinic is still going strong. “I can’t imagine what this neighborhood would be like without the clinic. We have seen some patients for years and work hard to be a caring, confidential resource for them.” The U.S. Department of Health and Human Services, Public Health Service, and Title X Family Planning Project funds the clinic through the Indiana Family Health Council. No one is ever turned away because he or she cannot afford services.

84 FACULTY
provided service to over 1,000 entities including various committees, panels and boards.

NURSING STUDENTS
logged more than 3,340 volunteer hours at the IU Student Outreach Clinic in 2018 serving as patient navigators and facilitating patient flow.
Dr. Susan Hickman is striving to optimize the quality of life in older adults’ final chapter of life through her research to improve decision-making and communication about treatment preferences. She was instrumental in providing updates to the Physician Orders for Scope of Treatment (POST) from which was unanimously passed in the Indiana House and Senate (Indiana Health Care Consent Act, HB119). Hickman also wrote and produced an educational video to help seriously ill patients make decisions about medical care treatment preferences.

Dr. Christopher Coleman, associate dean, IU School of Nursing Fort Wayne, led the effort to form the first-ever board of advisors on the Fort Wayne campus. Thirteen individuals, chosen for their diversity and strong community commitment, will help build relationships between industry and thought leaders in Fort Wayne and the School of Nursing. Fort Wayne mayor Tom Henry, center in picture, helped to welcome the board members and thank them for their commitment and service.

Every Saturday, IU School of Nursing students are on the front line of community health care as partners in the Indiana University Student Outreach Clinic, a free student-run clinic in Indianapolis that provides health care and other social services to neighborhood residents. While nursing students are integral members of the center’s care team, they’re supported by faculty liaison Jessica Klipsch, MSN, RN, CNE. Nursing students work alongside peers from IU Schools in several other disciplines. With this team-based approach, the outreach clinic introduces students to the type of environment in which they’ll eventually work, underscoring the importance of interprofessional education.

IU School of Nursing put a faculty and staff team together to compete in IUPUI Regatta, a half-mile canoe race in the downtown canal. With IUPUI’s 30th Anniversary celebration, this year’s race was bigger and better than ever.

IU School of Nursing IUPUI board of advisors serve to advise the dean and the School on strategic decisions, long-term planning, and philanthropic goals. As thought leaders and experts in their respective fields they provide invaluable perspectives and insight.

Working with Amazon, IU Center for Rural Engagement, and IU Cinema, IU School of Nursing Bloomington hosted a free screening of the film “Beautiful Boy” about a family’s struggle with opioid addiction.
Dr. Anita Aldrich, one of Indiana University’s true giants

Dr. Anita Aldrich was one of the most respected national leaders in the field of physical education and in the history of Kinesiology. She was a member of the Education Policies Commission of the National Education Association and was an advisor to President John F. Kennedy’s Fitness Council. Considered a visionary in women’s athletics at IU, Aldrich joined the faculty of Indiana University’s School of Public Health Bloomington (formerly the School of Health, Physical Education, and Recreation) in 1964 with a joint appointment as chair and professor of Physical Education for Women and as a professor of education. She later served as acting dean from 1975 to 1976 and filled several leadership roles at the university and in the community.

Generous gifts from Dr. Aldrich’s estate established scholarships that provide much needed financial assistance for nursing students as well as a fund to help foster professional development opportunities. The Dr. Anita Aldrich Community Health Promotion Project, led by Dr. Kim Decker at Indiana University School of Nursing Bloomington, identifies health care needs and improves the delivery of services for residents of Monroe and surrounding counties. The number one identified health care need was substance abuse.

An advisory group composed of Indiana University Health Science Schools, local community health partners, and Monroe County Centerstone, a nationally recognized provider of community-based outpatient behavioral health care, guides the project. The primary focus is an evidence-based assertiveness training program called Say It Straight™ that empowers students (ages 6 – 15) in their everyday conversations. Through role-playing, imagery, body sculptures, and open dialogue, Say It Straight™ helps students build self-esteem and self-control, reducing their sensitivity to negative peer pressure that can lead to poor self-image, over aggressive behaviors, and the potential for substance abuse.

Say It Straight’s™ interprofessional approach features in-school teams of undergraduate nursing, social work, psychological and brain sciences, and public health students as well as graduate public health students. Say It Straight™ now works with over 400 students across four southern Indiana counties and six school systems, totaling nine different schools and three after-school programs.

Dr. Aldrich’s gifts to IU School of Nursing Bloomington further her rich legacy of supporting education and health initiatives at Indiana University and beyond. She was one of IU’s true giants.

Scholarships make a difference in PhD student’s life

Mitchell Knisely, PhD ’16 and MSN ’13, was first drawn to Indiana University School of Nursing for one-on-one mentorship, the commitment he saw to student success, and the expertise of the faculty. The fact that he received three scholarships made an even greater difference.

“I will be forever grateful for the Mary Hise Scholarship, the 100th Anniversary Fellowship, and the Florence Nightingale Scholarship. It directly impacted the time I could dedicate to my studies and gave me the ability to dive into unique training like the Summer Genetics Institute at the National Institutes of Health.”

Knisely is currently an assistant professor at Duke University School of Nursing, where his research interests are in the areas of precision health and pain management. He attributes his ability to become a competent scientist to the clinical experiences, knowledge, and skills he learned from his studies at IU School of Nursing. “I was able to participate in a variety of interdisciplinary research teams that helped me understand how to be an active member of those types of teams.” He is also appreciative of his fellow PhD students. “I wouldn’t be here today without the classmates that I met along the journey. We developed a great support system and life-long friendships.”
Rose Mays receives Distinguished Alumni Service Award

In October 2018 Rose Mays, received the Distinguished Alumni Service Award (DASA) from Indiana University. For more than four decades, Rose served her alma mater as a student (earning a master’s degree in 1974), teacher, mentor, administrator, volunteer, and generous donor. As professor emerita, she continues to serve the School through on generous gifts of time, talent, and treasure.

Rose’s many contributions to Indiana University through the years go well beyond the IU School of Nursing. From serving as a co-chair of a campus-wide fundraising campaign for IUPUI, a board member for the IU Foundation, and most recently as a founding member and co-chair of the Black Philanthropy Circle, and the formation of the Mays Family Institute on Diverse Philanthropy.

Majorie Kurt receives Hine Medal Award

Marjorie, an IUSON alumna and nurse for 63 years (BSN, ’77 and MSN, ’86), served as a full-time faculty member at IUSON for 25 years until her retirement in 2011. Recognized by her students as an outstanding clinical professor, she was commended for her student guidance, support, enthusiasm, and strong commitment to high standards of patient care.

She remains an active member of Sigma and its first chapter, Alpha Chapter, having served at various levels culminating in service as a two-term president of the chapter beginning in 1998.

Marjorie has also provided volunteer service to organizations including the Organ Transplant Nurses International Association, the Girl Scouts of America, Indianapolis Art Museum, Ben Davis High School, and St. Joseph’s Catholic Church.

BICENTENNIAL UNIVERSITY-WIDE CAPITAL CAMPAIGN
APRIL 1, 2013 – JUNE 30, 2020

IUSON GOAL $21M

$20,873,681
raised as of July 30, 2019 (99.4% of goal)

PHILANTHROPIC $12,651,479
NON-GOVERNMENTAL $8,222,202

2 CHAIRS

4 PROFESSORSHIPS

21,561 LIVING ALUMNI
14,864 living in Indiana

$1.8M in financial aid awarded to undergraduate & graduate students
A sudden mid-October drop in temperature and some early Friday rain could not dampen spirits as IU School of Nursing Bloomington took part in its first-ever homecoming parade and tailgate event.

Dean Newhouse hosted IU School of Nursing donors for an evening of music at Symphony on the Prairie. They enjoyed a relaxing dinner and the lanterns they received as thank you gifts.

Three alums were honored during the 2019 reunion weekend. Dr. Anne Schmidt Belcher (left) received the Special Recognition Award. Dr. Bambi McQuade Jones (right) received the Distinguished Alumni Award. Eric Newsom (not pictured) received the Excellence in Nursing Award. Andrea Cohee, BSN ’08, PhD ’15 (in both pictures), is president of the IUSON Alumni Board.

Alumni participated in guided tours of the school that included all four floors and a special collection of historical artifacts.

The class of 1969 was one of the largest groups at the 2018 reunion weekend celebration.

Dr. Lorenzo Sutter, CEO of Dupont Hospital, (left) is the chair of the new IU School of Nursing Fort Wayne board of advisors. Dr. Chris Coleman (right) marked his one year anniversary with IU School of Nursing this past July.
IU SCHOOL OF NURSING AT A GLANCE

Snapshot | snap SHät
an understanding of the school at a particular time

IUSON IUPUI
2018-2019 ENROLLMENT
Undergraduate ......................................................... 915
MSN ................................................................. 371
DNP ................................................................. 18
PhD ................................................................. 43

IUSON BL
2018-2019 ENROLLMENT
Undergraduate ........................................................... 280

IUSON FW
2018-2019 ENROLLMENT
Undergraduate ......................................................... 128
Purdue Legacy BSN Students ...................................... 149

The first school in the nation to be designated a NATIONAL LEAGUE FOR NURSING CENTER OF EXCELLENCE in two categories:
• Advancing the Science of Nursing Education
• Promoting the Pedagogical Expertise of Faculty

NCLEX-RN PASS RATES
90% 2015 through first quarter of 2019
92% First quarter of 2019

NURSE PRACTITIONER CERTIFICATION RATES
90% 2016 through 2019

DEGREES AWARDED IN 2018-2019 FOR ALL PROGRAMS
292 BSN
102 MSN
9 DNP
4 PhD

THERE IS AN 11% INCREASE IN DNP AND MSN GRADUATES OVER LAST YEAR.

21,561 LIVING ALUMNI
14,864 living in Indiana

Student demographics

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</tr>
<tr>
<td>MALE</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
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</table>

| UNDERGRADUATE LAST 5 YEARS | GRADUATE LAST 5 YEARS |
|-------------------------------|
| FEMALE | 88% | FEMALE | 89% |
| MALE | 12% | MALE | 11% |
| TOTAL | 6,624 | TOTAL | 2,059 |

These numbers are consistent with the 2017 Indiana Nursing Licensure Survey.
STUDENT DIVERSITY

GRADUATE AND UNDERGRADUATE

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<th>Gender</th>
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<tr>
<td>African American</td>
<td>6%</td>
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<td>Hispanic</td>
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These figures mirror those of Indiana.

ADMISSION GPA

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<tr>
<td>BSN Accelerated 2nd Degree</td>
<td>3.58 – 3.99</td>
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PROPOSALS, FUNDING & RANKINGS

| Proposals Submitted 2018-2019 | $20.8 M |
| PROPOSALS - FIVE YEARS | $144.1 M |

| External Funding | $3.1 M |
| EXTERNAL FUNDING - FIVE YEARS | $22.2 M |

NATIONAL INSTITUTES OF HEALTH FUNDING

| Funding 2018-2019 | $1.6M |
| FIVE-YEAR | $11.9M |

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<thead>
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<th>Ranking</th>
<th>2018-2019</th>
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<tr>
<td>#1 Nursing School in Indiana</td>
<td>#4 Among Big Ten Schools</td>
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</tbody>
</table>

Funding is up from 2014-2019 in the following areas:

- Mental health: 95%
- Heart disease: 40%

84 FACULTY

provided service to OVER 1,000 entities including various committees, panels and boards.

NURSING STUDENTS LOGGED MORE THAN 3,340 VOLUNTEER HOURS

at the IU Student Outreach Clinic in 2018 serving as patient navigators and facilitating patient flow.