Evaluating the Impact of the TEAS for Admission Criteria

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Abstract:

When shadowing requirements and admission interviews failed to help the traditional baccalaureate nursing program achieve their diversity goals, they were discontinued and replaced with criteria that included the Test of Essential Academic Skills (TEAS). This change has yet to be evaluated, and some question if the TEAS disadvantage minority and lower income students. The purpose of this project is to assess how the TEAS impacts program diversity, relates to student learning, and predicts program outcomes. Data from admission applications, Kaplan tests, NCLEX reports, and retention reports will be analyzed. Findings will be used to inform decision making about admission criteria.